

三人行必有我師。

*If three people walk together, at least one
must be good enough to teach me.
(Confucius)*

**“All truly great thoughts are
conceived by walking.”**

Friedrich Nietzsche

Solvitur Ambulando

*To Solve by walking.
(Latin proverb)*

This course integrates the standard discussion seminar format with innovative pedagogical strategies, so expect activities such as:

Walking (twice a semester)
Intervening on the classroom environment
Rearranging furniture (only once or twice a semester)
Examining the real-world manifestations of politics
And more...

If you are curious about the literature behind these strategies, here are a couple recent papers:

Oppezzo, Marily, and Daniel L. Schwartz. "Give your ideas some legs: the positive effect of walking on creative thinking." *Journal of experimental psychology: learning, memory, and cognition* 40.4 (2014): 1142.

[Four experiments show that walking increases creativity, measured through different cognitive tasks]

Chiu, P.H.P, and Shuk H.G. "Effects of active learning classrooms on student learning: a two-year empirical investigation..." *Higher Education Research & Development* 36.2 (2017): 269-279.

[Analysis of 35k students across 306 courses shows improved educational outcomes in active-learning classrooms]

Nguyen, David J., and Jay B. Larson. "Don't forget about the body: Exploring the curricular possibilities of embodied pedagogy." *Innovative Higher Education* 40.4 (2015): 331-344.

[This literature review illustrates the latest scientific findings about embodied pedagogy and their applications.]

