## POLICY PAGE - PEDAGOGICAL APPROACH

三人行必有我師。

If three people walk together, at least one must be good enough to teach me. (Confucius)

## "All truly great thoughts are conceived by walking."

Friedrich Nietzsche

## Solvitur Ambulando

To Solve by walking. (Latin proverb)

This course integrates the standard discussion seminar format with <u>innovative pedagogical</u> <u>strategies</u>, so expect activities such as:

Walking (twice a semester) Intervening on the classroom environment Rearranging furniture (only once or twice a semester) Examining the real-world manifestations of politics And more...

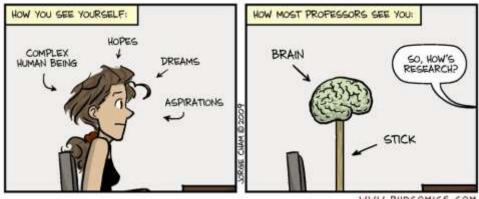
If you are curious about the literature behind these strategies, here are a couple recent papers:

Oppezzo, Marily, and Daniel L. Schwartz. "Give your ideas some legs: the positive effect of walking on creative thinking." *Journal of experimental psychology: learning, memory, and cognition* 40.4 (2014): 1142. [Four experiments show that walking increases creativity, measured through different cognitive tasks]

Chiu, P.H.P, and Shuk H.G. "Effects of active learning classrooms on student learning: a two-year empirical investigation..." *Higher Education Research & Development* 36.2 (2017): 269-279. [Analysis of 35k students across 306 courses shows improved educational outcomes in active-learning classrooms]

Nguyen, David J., and Jay B. Larson. "Don't forget about the body: Exploring the curricular possibilities of embodied pedagogy." *Innovative Higher Education* 40.4 (2015): 331-344.

[This literature review illustrates the latest scientific findings about embodied pedagogy and their applications.]



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